

# Ultimate Guide: *Designing a Blended Lesson*

CREATED BY  
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E D U C A T I O N

1

Lesson objective

Map out  
intermediate  
points for learning



2

What needs to  
be taught  
synchronously?

What can students  
learn asynchronously?



3

Pinpoint synchronous sessions first; then  
consider asynchronous learning, weaving  
in topics and activities.

Asynchronous can be:

<i>videos</i>	<i>review</i>
<i>reading</i>	<i>processing</i>
<i>practice</i>	<i>extension</i>
<i>collaborating</i>	<i>applying</i>
<i>research</i>	<i>synthesize</i>



4

What will students learn during synchronous  
lessons? How will you design and teach?

Will learners collaborate and discuss?



5

Solidify asynchronous learning.

What will students do and how will they share  
their learning?



6

Create well-designed lessons for both  
synchronous and asynchronous learning,  
with points in between to collaborate, review,  
process.

Use some as formative assessments.

